

Stage 2 News

Welcome to Term 4! Everyone is looking refreshed after a relaxing two-week break. Already many notes have been sent home informing you of homework requirements and upcoming events. You should have received the following information notes –

- Speaking and Listening topics backed with an iLearn@Home sheet. Please take the time to read the examples given of valuable ‘homework’ activities that your child could do to improve their learning.
- Class Party Day at Penrith Hoyts – Friday 14th December
- **Year 4 ONLY** – CARES Bicycle Education.



If for any reason your child has not brought one of these notes home, either look on our school website <http://www.blackwellps.com.au/> or contact the office.



Outstanding effort –

50 logs of reading in Term 3!

These children reached the goal in the last week of term-

S2C Ethan, Dylan, Matari, Rhys, Leihana

S2A Shelbee, Noah

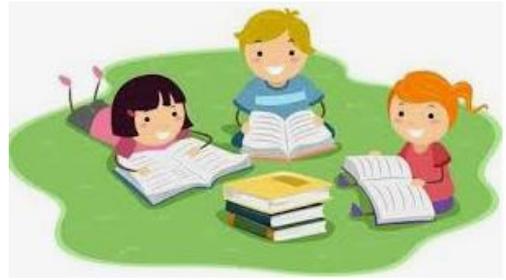
S2L Erika, Jayden, Harley, Hannah A, Cameron, Riley R, Lolita, Menzie

S2S Charlotte, Dominic

S2MK Noor

While reading at home we have asked you to focus on 4 of the 'Super Six strategies' so far this year. These being –

- making connections
- predicting
- questioning and
- monitoring.



The two strategies for this term are -

Visualising

Learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all the senses. Example questions / statements –

- What are the pictures in your head as you engage with the text?
- How do these pictures help you understand the text?

Summarising

Learners identify and accumulate the most important ideas and restate them in their own words. Example questions / statements –

- What will help me summarise this text – list, mind map, note-taking, annotations, etc.?
- What are the main ideas and significant details?

Keep up your daily reading everyone. It is very important to set aside a quiet time each day to focus on your reading. Discuss with friends or parents your personal choices of texts for enjoyment. Why do you enjoy certain books? What is the author's purpose? Remember the target for Term 4 is 50 logs.



These dedicated readers have reached the target every term so far! If they can achieve the Term 4 goal of 50 logs before the end of Week 8, they will be invited to a special 'Assistant Principal' morning tea with Mrs Cooke to celebrate their success.

S2A Dzakirah, Marisa, Ashlea, Benjamin, Georgia, Savannah, Shelbee

S2K Jizara

S2MK Valery, Tiana

S2C Fatima, Micah, Jessica, Julian, Joshua L, Tahlie, Ania, Rohan, Tegan, Ethan, Matari, Rhys, Leihana

S2F William, Lily C, Leigha, Gabby

S2L Makayla, Hannah A, Brock, Liam, Sireen, Erika, Cameron, Riley R, Menzie

S2S Kaiya, Charlotte, Dominic

Reports

It is that time of year again! Please send your child's blue folder back to school ASAP so that their end of year report can be placed inside.



Tissues

Many classes have again run out of tissue boxes. Any donations would be gratefully accepted – cheap boxes are fine, they don't need to be expensive ones!



Maths

Here is an example of our distributive strategy for multiplication. This strategy will work for any times table and is a tool/strategy students can use when multiplying large numbers, as they use place value to partition the number into smaller parts.

Success Criteria

Learning Goal

To multiply numbers by 2
using the
Distributive Property

- Partition the number being multiplied
- Find the products
- Add the products

WAGOLL – what a good one looks like

$\begin{array}{r} 2 \times 7 = 14 \\ \swarrow \quad \searrow \\ 5 + 2 \end{array}$ $2 \times 5 = 10$ $2 \times 2 = 4$ $10 + 4 = 14$	$\begin{array}{r} 2 \times 17 = 34 \\ \swarrow \quad \searrow \\ 10 + 7 \end{array}$ $2 \times 10 = 20$ $2 \times 7 = 14$ $20 + 14 = 34$
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Bedtime

Teachers have noticed an increase in the number of students coming to school feeling tired. Many children say they go to bed quite late and spend time on technology in their rooms before sleeping. This has a 'flow on' effect. They are unable to focus, concentrate or complete tasks the following day in class. Please keep this in mind when enforcing technology rules with your child. We understand that it is difficult to limit the amount of time children spend on technology, but we do recommend keeping devices out of the bedroom where quality sleep can be interrupted.

