

Stage 2 News

Welcome back! After a relaxing break, it is terrific to see keen students ready to embark on a productive Term 2. New Speaking and Listening overviews were sent home last week along with iLearn@home outlines. If you misplace these notes, they can be found on our school website <http://www.blackwellps.com.au/> under the 'Homework' tab.

NEXT WEEK - NAPLAN

We are ready! All of the Year 3 students have been exposed to the different test formats and are prepared to try their best.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ----- writing 40 minutes	reading 45 minutes	numeracy 45 minutes

To avoid unnecessary stress please ensure the following –

- Your child is well rested – early to bed each night!
- Your child arrives at school on time.
- Don't schedule medical appointments on these days.

If your child is sick/absent on a test day, there is a scheduled 'catch up' time on Friday.

Reading Targets

Congratulations to the following students for reaching the Term 1 target of 40 logs

S2A – Mikey, Lucas, Jade, Monique, Lacey, Noah, Nickolas, Chiara

S2K- Phoebe, Harlow, Leah

S2MK- Noor

S2C- Brodie, Tahlie, Teliah, Kendall, Noah, Josh K, Charlize, Emily, Riley, Jonathan, Kristin, Leihana, Harry

S2F- Semisi, Gabriella, Sophie

S2L – Cameron, Hannah

S2S- Brayden

We had an amazing total of 110 students reach the Term 1 target – that is more than half of Stage 2! We hope to see more students achieve the Term 2 target of 50 logs. Keep up the hard work!

Taronga Zoo Excursion

Blue excursion notes were sent home last week. Payments and permission notes need to be returned to the office by **FRIDAY 18TH MAY**. We are also asking for parent helpers to assist on the day. A copy of this note can be found on the Stage 2 page on the Blackwell website.



Reading

Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading every day. Record the title of your book in your Personal Reading Log. Return the Log to your teacher after 10 entries. You will then receive 10 000 house points! If you reach the Personal Reading goal of 50 sessions of reading you will receive a bonus 50 000 house points. The focus for this term is -

PREDICTING

Before, during and after reading make predictions about the action in the story. Ask yourself these questions:

- What might happen next? What is your opinion about the story so far?
- What clues do you get from the titles, headings, topic sentences, fact boxes and captions?
- Can you relate to the author's message?

Have a conversation with someone at home about what prediction you have made about your text.



Spelling

It would be helpful to practise your word sorts at home as they are the words you are learning at school.

Here is a suggested list of activities to complete with your 'word sort' -

- Cut out the words and put them in a clip-lock plastic bag
- Sort out your words each day under the correct headers
- Time yourself to see how quickly you can sort them
- Write your words in sentences
- Look up your words in the dictionary if you are not sure what they mean
- Use a thesaurus to find other words with similar meanings
- Arrange your words in alphabetical order
- Get someone at home to test you on writing your words
- Glue your words under the correct headers in a scrap book



Maths

These are some of the concepts that will be covered in maths this term. You can practise these skills at home.....

Year 3

Multiply and divide by 2 and 4 using the distributive property, fractions-role of the denominator as the number we are dividing by, area in square centimetres and square metres, describe angles as less than, equal to, greater than a right angle, tell time to the minute on digital and analog clocks and record both, identify regular and irregular quadrilaterals, name special quadrilaterals, describing sides, angles and symmetry.

Year 4

Multiply and divide by 9 and 6 using the distributive property, fractions -the relationship between numerator and denominator, use angle testers to test angles, identify right angles, obtuse angles and acute angles, describe two-dimensional shape/s created by combining and splitting, use key, compass directions linked to angles, alpha-numeric grid references, scale, to locate features and measure distances, find the area of shapes in square centimetres and square metres using grids.



Speaking and Listening

Prepare your Speaking & Listening task each fortnight. Your speech needs to be between 2-3 minutes long. You can choose to use photos, posters or digital slideshows to help present your information. Ensure you're completely prepared and rehearsed.

WEEKS 9/10 - Research project - Australia and its neighbours

Choose one tourist attraction from your class country of study that you would like to visit. Your purpose is to INFORM.

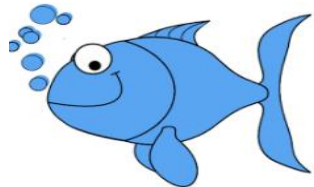
S2A- Papua New Guinea
S2K- Sri Lanka
S2MK- Fiji & Islands
S2C- Malaysia
S2F- Singapore
S2L- New Zealand
S2S- India

Criteria for success -

- Where is the attraction situated? You may need to use a map.
- The history of the attraction - How long has it been there/ operating? Has it always been a tourist attraction?
- Its significance or importance
- Does it cost money to visit?
- Why do you want to visit this attraction?



Your project can be a poster, pamphlet, slide show, power point or model. You will present your project to the class in Weeks 9 and 10.

<p><i>Stage 2 Speaking and Listening Term 2</i> Name: _____ My speaking & listening day is _____ each fortnight.</p>		<p>This term you will be expected to prepare a speech/talk each fortnight. Your speech should be between 2 - 3 minutes long. You can choose to use photos, posters, digital slideshows etc to help present your information. Boys will be ODD weeks & girls will be EVEN weeks.</p>		
<p>Criteria for success! Your teacher and peers will be noting your efforts in.....</p>	<p>Voice - Do you use a clear, audible and engaging voice throughout your presentation?</p>	<p>Posture & Eye contact - Do you stand up straight, look relaxed and confident? Do you establish eye contact with the audience?</p>	<p>Use of aids - Do you make your speech interesting with the use of photos, posters, books etc?</p>	<p>Timing - Is your speech over too quickly? Is it between 2 and 3 minutes long?</p>
	<p>Depth of Information - Have you researched your topic to show a deep understanding?</p>	<p>Entertaining to audience - Is the class really interested in what you are saying?</p>	<p>Structured & Sequenced - Have you introduced your topic- Today I am going to ...? Followed by the body of the speech and a conclusion?</p>	<p>Preparedness - Are you completely prepared and rehearsed?</p>
<p>TOPICS and some ideas to get you started.....</p>				
<p>WEEKS 1/2 - Holiday recount What did you do in the holidays? Remember to tell when, who, where, why, what happened and how you felt. Your talk should be in an order that makes sense.</p>	<p>WEEKS 3/4 - Present a Procedure Procedures are informative – they tell us how to do or make something. You will need to tell us the purpose of the procedure E.g. How to make fried rice, what equipment is needed and the method.</p>	<p>WEEKS 5/6 - Free Choice</p> 		
<p>WEEKS 7/8 - No speaking and listening Have a rest and prepare for your project</p>	<p>WEEKS 9/10 - Research project - Australia and its neighbours Choose one tourist attraction from your class country of study that you would like to visit. Your purpose is to INFORM.</p> <p>Criteria for success -</p> <ul style="list-style-type: none"> • Where is the attraction situated? You may need to use a map. • The history of the attraction – How long has it been there/ operating? Has it always been a tourist attraction? • Its significance or importance • Does it cost money to visit? • Why do you want to visit this attraction? <p>Your project can be a poster, pamphlet, slide show, power point or model. You will present your project to the class in Weeks 9 and 10.</p>			