

## Stage 2 Information



It's hard to believe we're already halfway through the term. Thank you to all parents who have paid for the school pack. We have two incursions this term that are covered by this. Your child will need to have paid to attend. If you are still to pay, please finalise this as soon as possible. We are regularly using rulers, pencils, glue sticks etc and it's important all children have their supplies. If your child has accidentally taken home some of their school pack, please ensure this is returned to school. Please keep supplies of tissues coming as many children are already suffering from head colds.

Last Thursday we had 'vegie crunch' to encourage children to eat more vegetables. This is part of our school's crunch and sip program. Some children are not participating in crunch and sip which gives them a healthy boost during the morning. Please ensure your child has a small portion of fruit or vegetables each day and a water bottle.



Unfortunately, it is with regret that our overnight ZoosnooZ excursion to Taronga Zoo has been cancelled as we were unable to make the minimum number for each night as required. However, we are waiting to hear back from the Zoo regarding a date for a day excursion relating to our geography unit - Australia and its neighbours. Deposits for the ZoosnooZ can be used as a part payment for this day excursion. More information will follow when a date is finalised.



School photos are on Thursday 22<sup>nd</sup> March. Your child will receive a photo envelope shortly. On Friday 23<sup>rd</sup> March K-6 are having a 'Superhero' day. This day is mufti so be as creative as you can. The children will also participate in a 45 minute 'Superhero Show' workshop. If your child has not paid for the school pack, they will be unable to attend. (The school pack includes 4 incursions throughout the year)The school is also asking for a gold coin donation to support World Vision on this day.

It has been exciting for Stage 2 teachers reading the 'Writing Challenge' submissions. So far, the focus has been on sizzling starters. The challenge is optional. Children need to log in to the student Det portal site, click on G suite, then Google Classroom. The password is 7i5eql9 (the l means L, not 1) Last week Dennis, from S2C, earned himself a certificate and a canteen voucher for his great effort.

Congratulations to the following students who have already reached the Personal Reading target of 40 logs for this term. An amazing effort from these super readers! Dennis P S2C, Jessica Z S2C, Joshua L S2C, Tiger W S2MK, Dominic V S2S, Lily C S2F and Makayla S2L

## What does maths look like in Stage 2?

Thank you to the parents that have joined the Stage 2 Facebook group and have viewed Mrs Cooke's maths video. We hope to post a new clip each fortnight to keep you up to date with what we are teaching and learning in class.

This week's video will be on using the Jump Strategy to add and subtract numbers.

It is critical that students develop trusted, efficient and flexible methods for adding and subtracting whole numbers. Students' ability to solve addition and subtraction problems confidently and efficiently will often rely on their use of a mental strategy.

### Adding and subtracting with the JUMP strategy

The Jump strategy requires the user to:

- keep one number unchanged
- partition (break up) the other number
- add or subtract the parts.

#### Addition

$$35 + 23$$

A student might think:

35, 45, 55, 56, 57, 58 or

35, 55, 58

#### Subtraction

$$76 - 33$$

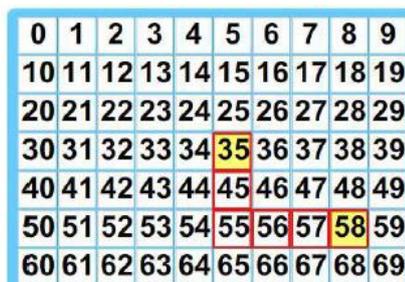
A student might think:

76, 66, 56, 46, 45, 44, 43

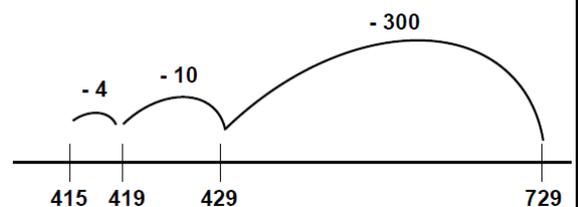
or 76, 46, 43

The Jump strategy can be represented with materials and visual models. In particular, hundred charts and empty number lines can be helpful in developing understanding.

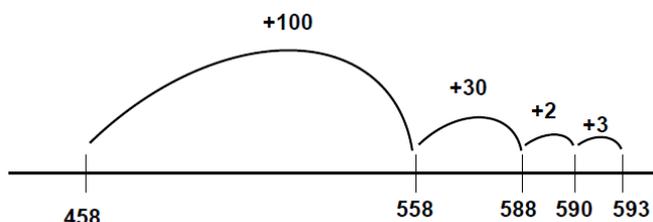
$35 + 23$



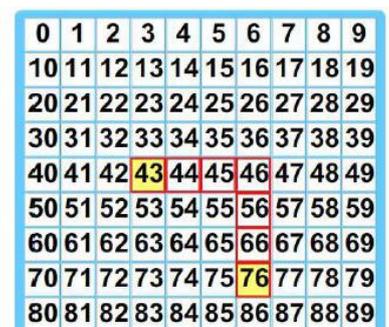
$729 - 314$



$458 + 13$



$76 - 33$



If you would like further information.....please visit [www.schoolatoz.nsw.edu.au](http://www.schoolatoz.nsw.edu.au)

## Speaking and Listening

A reminder to parents of the success criteria the students are given and taught when preparing for their fortnightly speeches. We have been very pleased with the high standard so far. The topics are easy at this stage, so that the students build their confidence when addressing the class.

*Student Assessment Speaking & Listening Term 1*

NAME:

<b>CRITERIA</b>	<b>ALWAYS</b>	<b>MOSTLY</b>	<b>SOMETIMES</b>	<b>NEVER</b>
<i>Voice</i>	Clear, audible, expressive and engaging throughout entire presentation.	Clear and audible but could use more expression to engage audience.	Clear and audible in some parts.	Often mumbles and difficult to hear or understand.
<i>Posture &amp; Eye contact</i>	Relaxed, confident stance and effective use of sustained eye contact.	Stands up straight and some use of more sustained eye contact.	Sometimes stands up straight and occasionally looks up.	Slouches and does not look at audience.
<i>Use of aids</i>	Effective and engaging use of aids.	Some effective use of aids.	Has aids but not used effectively.	No use of aids.
<i>Timing</i>	Timing appropriate-between 2 and 3 minutes.	Presentation is 30 seconds over or under time.	Presentation is too short or too long.	Presentation is less than 30 seconds.
<i>Depth of Information</i>	Innovative and well researched.	Has included more than 2 sources to research their topic.	Has used one source to research their topic e.g. a recipe book for a procedure.	Has only used their own knowledge.
<i>Entertaining to audience</i>	Presentation is engaging.	Presentation is engaging but speech is mostly read.	Audience is engaged at the beginning of speech but becomes disengaged.	Audience is not engaged.
<i>Structured &amp; Sequenced</i>	Stays on topic, speech is easy to follow with an introduction, body and conclusion.	Stays on topic most of the time and has some structure.	Stays on topic some of the time and has little structure.	No structure or sequence. Does not stay on topic.
<i>Preparedness</i>	Extremely well prepared and rehearsed. Well organised and not too dependent on notes.	Well prepared and rehearsed. Student is well organised and prepared to deliver speech.	Some effort to be prepared. Has notes but reads them. More rehearsing would be beneficial.	No effort to be prepared. Made speech up on the spot.

Thank you.

Stage 2 Teachers