



Reading

Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading every day. Record the title of your book in your Personal Reading Log. Return the Log to your teacher after 10 entries. You will then receive 10 000 house points! If you reach the Personal Reading goal of 50 sessions of reading you will receive a bonus 50 000 house points.

We have asked you to focus on 4 of the 'Super Six strategies' so far this year. These being making connections, predicting, questioning and monitoring. The focus for this term is -

Visualising

Learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all the senses. Example questions / statements -

- What are the pictures in your head as you engage with the text?
- How do these pictures help you understand the text?

Summarising

Learners identify and accumulate the most important ideas and restate them in their own words. Example questions / statements -

- What will help me summarise this text - list, mind map, note-taking, annotations, etc.?
- What are the main ideas and significant details?



Spelling

It would be helpful to practise your word sorts at home as they are the words you are learning at school.

Here is a suggested list of activities to complete with your 'word sort' -

- Cut out the words and put them in a clip-lock plastic bag
- Sort out your words each day under the correct headers
- Time yourself to see how quickly you can sort them
- Write your words in sentences
- Look up your words in the dictionary if you are not sure what they mean
- Use a thesaurus to find other words with similar meanings
- Arrange your words in alphabetical order
- Get someone at home to test you on writing your words
- Glue your words under the correct headers in a scrap book



Maths

These are some of the concepts that will be covered in maths this term. You can discuss / practise these skills at home.....

Year 3

- Solve missing and equivalent number sentences. E.g. $27 + \underline{\quad} = 50 - 6$
- Add and subtract money, rounding the total to the nearest 5 cents, then give change.
- Multiply and divide by 5
- Describe patterns created by repeatedly adding and subtracting whole numbers, describing informal rules, then creating the pattern.
- Estimate, measure and record mass in grams and in kilograms using an equal arm balance.
- Interpret and draw simple grid maps with alpha-numeric grid references.

Year 4

- Solve missing and equivalent number sentences. E.g. $\underline{\quad} + 23 = 57 - 19$
- Read temperature using a thermometer
- Construct tables and graphs with one-to-many correspondence.
- Measure mass in grams and kilograms using a set of scales. Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of kilogram.
- Money as decimal to two decimal places, and cents as a fraction of a dollar. E.g. explain 1 cents as 1 hundredth of a dollar as a fraction and as a decimal, for example, 1 cent = $\frac{1}{100}$ dollar = 0.01 dollar = \$0.01



Speaking and Listening

Prepare your Speaking & Listening task each fortnight. Your speech needs to be between 2-3 minutes long. You can choose to use photos, posters or digital slideshows to help present your information. Ensure you're completely prepared and rehearsed.