



## Reading

Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading every day. Record the title of your book in your Personal Reading Log. Return the Log to your teacher after 10 entries. You will then receive 10 000 house points! If you reach the Personal Reading goal of 50 sessions of reading you will receive a bonus 50 000 house points. The focus for this term is -

### Questioning

Learners pose and answer questions that clarify meaning and promote deeper understanding of the text. Questions can be generated by the learner, a peer or an adult.

#### Example questions/statements

Why did the character do something?

How did it make them feel?

What is the author's intended purpose when writing this text? eg To inform, to entertain or to persuade.

### Monitoring

Learners stop and think about the text and know what to do when meaning is disrupted.

#### Example questions/statements

Is this making sense?

Do I need to re-read?

Does it now make sense?



## Spelling

It would be helpful to practise your word sorts at home as they are the words you are learning at school. Here is a suggested list of activities to complete with your 'word sort' -

- Cut out the words and put them in a clip-lock plastic bag
- Sort out your words each day under the correct headers
- Time yourself to see how quickly you can sort them
- Write your words in sentences
- Look up your words in the dictionary if you are not sure what they mean
- Use a thesaurus to find other words with similar meanings
- Arrange your words in alphabetical order
- Get someone at home to test you on writing your words
- Glue your words under the correct headers in a scrap book



## Speaking and Listening

**ALL CHILDREN** are expected to participate in our annual **Public Speaking Competition**. Please see the attached sheet for topics and criteria for success. The speeches need to be as close to two minutes as possible in length.

### APPS FOR IPAD/WEBSITES

'MATH Loops Lite' and 'Addition & Multiplication Number Bubbles' are excellent (free) apps! 'Hit the Button', 'Times Tables Shoot Em Up' and 'Times Tables Grid Game - BBC' are useful online games for practising times tables.



## Maths

**MULTIPLICATION TABLES** - This term we will be focusing on mastering our multiplication tables. Practise your times tables at home using the Look, Cover, Say, Write, Check method. You can practise your times tables by writing them and by saying them out loud. You can even challenge yourself by mixing them out of order. Remember to focus on learning the multiplication number sentences (e.g.  $2 \times 4 = 8$ ) rather than just skip counting by the number (e.g. 4, 8, 12 etc.).

**Year 3** students should focus on practising their 2, 3, 4, 5 and 10 times tables.

**Year 4** students should focus on practising all times tables from 2-10 with a particular focus on 6, 7, 8 and 9 times tables.

### TIMES TABLES FLIP

Practise your times tables with a deck of cards (Joker = 0, Jack = 11, Queen = 12, King = 13). Then set your tables, for instance  $6 \times$ , and multiply the cards that you flip by 6.

### COMMUTATIVE and INVERSE NUMBER SENTENCES

Practise writing your times tables using commutative and inverse number sentences. For example:

**Commutative:** If  $2 \times 8 = 16$  then you know  $8 \times 2 = 16$

**Inverse:** If  $2 \times 8 = 16$  then you know  $16 \div 2 = 8$  and  $16 \div 8 = 2$

### TIME YOUR TIMES TABLES

Ask someone at home to time how quickly you can say/write them and try to beat your record! See who is the family times table champion!

