



## Reading

Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading every day. Record the title of your book in your Personal Reading Log. Return the Log to your teacher after 10 entries. You will then receive 10 000 house points! If you reach the Personal Reading goal of 50 sessions of reading you will receive a bonus 50 000 house points. The focus for this term is -

### **PREDICTING**

Before, during and after reading make predictions about the action in the story. Ask yourself these questions:

- What might happen next? What is your opinion about the story so far?
- What clues do you get from the titles, headings, topic sentences, fact boxes and captions?
- Can you relate to the author's message?

**Have a conversation with someone at home about what prediction you have made about your text.**



## Spelling

It would be helpful to practise your word sorts at home as they are the words you are learning at school.

Here is a suggested list of activities to complete with your 'word sort' -

- Cut out the words and put them in a clip-lock plastic bag
- Sort out your words each day under the correct headers
- Time yourself to see how quickly you can sort them
- Write your words in sentences
- Look up your words in the dictionary if you are not sure what they mean
- Use a thesaurus to find other words with similar meanings
- Arrange your words in alphabetical order
- Get someone at home to test you on writing your words
- Glue your words under the correct headers in a scrap book



## Maths

These are some of the concepts that will be covered in maths this term. You can practise these skills at home.....

### **Year 3**

Multiply and divide by 2 and 4 using the distributive property, fractions- role of the denominator as the number we are dividing by, area in square centimetres and square metres, describe angles as less than, equal to, greater than a right angle, tell time to the minute on digital and analog clocks and record both, identify regular and irregular quadrilaterals, name special quadrilaterals, describing sides, angles and symmetry.

### **Year 4**

Multiply and divide by 9 and 6 using the distributive property, fractions -the relationship between numerator and denominator, use angle testers to test angles, identify right angles, obtuse angles and acute angles, describe two-dimensional shape/s created by combining and splitting, use key, compass directions linked to angles, alpha-numeric grid references, scale, to locate features and measure distances, find the area of shapes in square centimetres and square metres using grids.



## Speaking and Listening

Prepare your Speaking & Listening task each fortnight. Your speech needs to be between 2-3 minutes long. You can choose to use photos, posters or digital slideshows to help present your information. Ensure you're completely prepared and rehearsed.

### **WEEKS 9/10 - Research project - Australia and its neighbours**

Choose one tourist attraction from your class country of study that you would like to visit. Your purpose is to INFORM.

S2A- Papua New Guinea  
S2K- Sri Lanka  
S2MK- Fiji & Islands  
S2C- Malaysia  
S2F- Singapore  
S2L- New Zealand  
S2S- India

#### Criteria for success -

- Where is the attraction situated? You may need to use a map.
- The history of the attraction - How long has it been there/ operating? Has it always been a tourist attraction?
- Its significance or importance
- Does it cost money to visit?
- Why do you want to visit this attraction?

**Your project can be a poster, pamphlet, slide show, power point or model. You will present your project to the class in Weeks 9 and 10.**