



## Reading

Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading every day. Record the title of your book in your Personal Reading Log. Return the Log to your teacher after 10 entries. You will then receive 10 000 house points! If you reach the Personal Reading goal of 30 entries of reading for the term, you will receive a bonus 50 000 points!! The focus for this term is -

### MAKING CONNECTIONS

How do you connect with your text? You can make connections with the text and

1. **Self** – personal experiences, knowledge, feelings, people or places I know
2. **World** – big issues, current affairs (newspapers, TV, internet)
3. **Text** – other books, TV shows, movies, newspaper or magazine articles.



## Spelling

You will start to bring a spelling 'word sort' home each week or fortnight. It would be helpful to practise these words at home as they are the words you are learning at school.

Here is a suggested list of activities to complete with your 'word sort' –

- Cut out the words and put them in a clip-lock plastic bag
- Sort out your words each day under the correct headers
- Time yourself to see how quickly you can sort them
- Write your words in sentences
- Look up your words in the dictionary if you are not sure what they mean
- Use a thesaurus to find other words with similar meanings
- Arrange your words in alphabetical order
- Get someone at home to test you on writing your words
- Glue your words under the correct headers in a scrap book



## Maths

These are some of the concepts that will be covered in maths this term. You can practise these skills at home.....

### Year 3

Count forwards and backwards by 100s and 1000s; Describe patterns that increase and decrease by adding and subtracting 100s and 1000s; Describing a rule for a number pattern, then creating the pattern; Add and subtract three- and four-digit numbers; Estimate, measure and record lengths in combinations of metres, centimetres and millimetres; Collect data, record in picture graphs, column graphs, with and without technology; Interpret and compare data displays.

### Year 4

Count forwards, backwards 100s, 10s, 1s on and off the decade and hundred from five-digit numbers; Describe patterns that increase and decrease by adding and subtracting 100s and 1000s; Add and subtract five-digit numbers(including as money); Measure lengths in combinations of centimetres and millimetres, then convert between centimetres and millimetres (for example, 45 mm = 4 cm + 5 mm = 4 ½ cm = 4.5 cm); Identify symmetry in shapes , Investigate time using 'am' and 'pm'



## Speaking and Listening

Prepare your Speaking & Listening task each fortnight. Your speech needs to be between 2-3 minutes long. You can choose to use photos, posters or digital slideshows to help present your information. Ensure you're completely prepared and rehearsed.



## Research Project – Australian Commonwealth Games Athlete

**Due:** Projects will be presented during Speaking & Listening in Weeks 9 and 10 (From March 26<sup>th</sup>)

Research a current or past Australian Commonwealth Games Athlete.

### Criteria for Success

Your research project should be a brief biography of your chosen athlete and must include:

- Name, age, date of birth, town/city they live in and/or grew up in
- Chosen sport/Commonwealth Games event
- Career highlights/successes (Eg. medals, titles)
- Interesting facts

Projects can be presented digitally (i.e. as a slide show or Power Point) or as a poster, booklet, pamphlet etc.

#GC2018

