

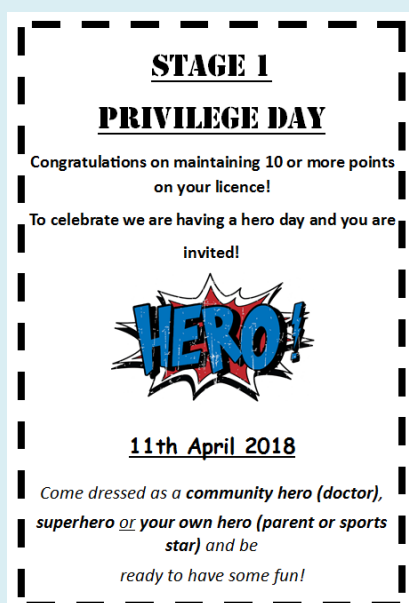
# Stage 1 News

Coming up....

- Mrs Witchard will be on long service leave from Wednesday, 4<sup>th</sup> April and returns Term 2. We hope she enjoys her cruise! Ms Jennifer Stojanovski (or Miss S) will be taking S1W for this period.
- **Friday, 6<sup>th</sup> April** – Commonwealth Games. Each class will represent a country. Classes need to wear the following colours

Classes	Country	Colours
S3C & S1J	Canada	red and white
S3M & S1P	England	red and white
S2K & KH	Ghana	red, yellow, black and green
S2MK & KK	Jamaica	green, yellow and black
S2S & S1C	Kenya	black, red, green and white
S2C & KL	Malaysia	blue, yellow, white and red
S2L & S1R	New Zealand	black, white or silver, and red ochre
S2A & KT	Papua New Guinea	yellow, red, black and white
S3CW & S1H	Samoa	red, blue and white
S3T & S1W	South Africa	black, gold, green, white, chilli red and blue
S2F & S1D	Tonga	red and white
S3B & S1T	Wales	white, green and red

- **Wednesday, 11<sup>th</sup> April** – Stage 1 Privilege Day. Invitations have been sent home for those children who have kept 10 or more points.



# What are we learning about in Maths in stage 1?

In Year 1, students have been learning;

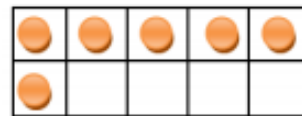
- Friends of ten (10 and 0, 9 and 1, 8 and 2, 7 and 3, 6 and 4, 5 and 5 etc)
- Friends of ten can commute (e.g. 3 and 7, 7 and 3, 6 and 4, 4 and 6)
- We can use our knowledge of friends of ten to add and subtract

Children:

- explain friends of 10 through addition, for example,

$$6 + 4 = 10$$


- explain friends of 10 through commutativity, for example,

$$6 + 4 = 10$$
$$4 + 6 = 10$$


- explain friends of 10 through subtraction, for example,

$$10 - 4 = 6$$


In Year 2, students have been learning;

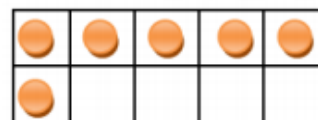
- Friends of a hundred (100 and 0, 90 and 10, 80 and 20, 70 and 30, 60 and 40, 50 and 05 etc)
- Friends of a hundred can commute (e.g. 30 and 70, 70 and 30, 60 and 40, 40 and 60)
- We can use our knowledge of friends of a hundred to add and subtract

Children:

- select a card to make a tens number, for example,



- place the corresponding number of counters onto a 10 frame, giving each counter the value of 10, for example,



- record as friends of 100 through addition, commutativity and subtraction, for example,  $60 + 40 = 100$ ,  $40 + 60 = 100$ ,  $100 - 40 = 60$  and  $100 - 60 = 40$

# Our adventures at Brewongle...



Have a safe and enjoyable holiday!

See you back in Term 2.