

Stage One Excursion

Australiana Village

Stage 1 will be visiting Australiana Village at Wilberforce on **Wednesday, 6th December 2017** for a whole day excursion. The excursion is linked to our History unit of work for Stage 1. The program allows students to make vivid comparisons between how children lived and learnt then and now. This will also be a great opportunity to celebrate the end of the year as a whole stage.



The cost per student is \$25.50 - this includes entry to Australiana Village and the bus fare. Financial assistance is available for families. Please contact the office if this is required. Please note that in case of absence, the bus fare is not refundable.

Please ensure your child arrives at school by 8:50am to have their name marked off in their classroom. The bus will be leaving at 9:05am and returning by 3pm.

Students are to be dressed in full school uniform on the day with hats. Recess and lunch need to be taken with the students as there is nowhere to purchase lunch at the venue. The excursion will include a cart ride, damper tasting and a drink. Please indicate any medical issues relating to these below. (Unfortunately Damper is not gluten free)

Please return the signed permission note, with payment by **Wednesday, 29th November 2017**, to the school office. Please note late payments will not be accepted.



Term 4 Overview for Stage One

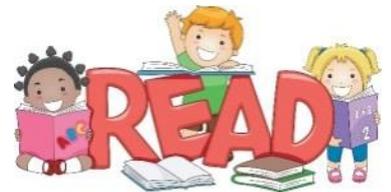
Here is an overview of what we are covering in our classrooms this term;

English - Our focus in reading and writing for this term is "Persuasive Texts". Persuasive texts present an opinion about a particular topic! They make us think or feel about a situation or idea (point of view). People have different points of view (or opinions) about the same topic, based on their own experience. For example, "Dogs are the best animals to keep as pets?" Students are encouraged to think about statements and choose whether they are 'for' or 'against' it. Students will be taught how to write a persuasive text using reasons for and against. Students will also be reading a variety of persuasive texts.

Classes are still using "Words Their Way" program for spelling, with students on individual word lists. Reading groups are still continuing and we do expect students to read for 10-15 minutes each day at home. In handwriting, we are focusing on forming letters that are consistent in shape and size in the NSW foundation font in handwriting.

Maths - Year 1

Lessons include;



- Addition and Subtraction - equivalent number sentences involving addition and subtraction
- Measurement and Geometry - Compare mass using an equal arm balance
- Multiplication and Division - Skip count forwards and backwards by 2's, 5's and 10's
- Multiplication and Division - Divide into groups of 2, 5 and 10 and skip count to find the total
- Multiplication and Division - Divide by 2 in 2 ways, relating 2 equal groups with halves
- Fractions and Decimals - Halves of shapes and groups, identifying odd and even numbers
- Time 6 - Tell the time on the half hour, linked to the fraction a half
- Patterns and Algebra - Halves of groups, identifying odd and even numbers
- Patterns and Algebra - Patterns with odd and even numbers
- Statistics and Probability - Interpret picture graphs using the language of chance

Maths - Year 2

Lessons include;

- Fractions and Decimals - Quarters of shapes
- Fractions and Decimals - Quarter groups
- Multiplication and Division - Quarter groups, dividing by 4
- Fractions and Decimals - Eighths of shapes, eighths of groups
- Measurement and Geometry - Flip, slide and turn
- Time - Activities that take an hour, minute or second
- Time - Tell time on the quarter hour
- Measurement and Geometry - Measure mass using multiple informal units on an equal arm balance

Science - "Spot the Difference"

Changes are happening all around us. Chocolate melts in the sun, water evaporates from puddles and cement hardens in the open air. Predicting the changes that can happen to everyday materials is important in understanding the best way to manage things such as, food handling and cooking, construction and packaging. Students explore change through the context of food including spaghetti, chocolate and popcorn. Students learn about how heating or cooling a food can change its properties and whether that change can be reversed or not. An investigation about which type of chocolate melts the fastest will help students draw conclusions about how fast or slow changes can happen and the consequences of change.

History - "The Past in the Present" - Semester Two (continued from term 3)

This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. We have three main questions of enquiry;

- What aspects of the past can you see today?
- What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

Personal Development - "Watch Your Step" (Safe Living)

Safe Living is concerned with the protection of individuals through the promotion of safe environments and practices. This strand focuses on developing in students a commitment and an ability to act in ways that will keep themselves and others safe from harm. Students will learn how to be safe when travelling to school, playing at school and at home. They will also learn what to do if accidents happen.

Physical Development - Games and Sports

Mr Samuels helps coordinate Stage 1 sport, with the focus on fundamental movement skills and modified games and sports. This term we will also be doing dance on Fridays. We ask that students wear school sport shorts/pants on sports days and joggers;

Year 2 - Monday for games and sports

Year 1 - Tuesday for games and sports

Year 1 and 2 on Fridays for dance

CAPA

CAPA groups are continuing this semester. Year two teachers will be teaching CAPA with their own classes. Each year one class will visit a year one teacher for a 5 week period to engage in the following areas; digital media, art appreciation, music, dance and drama. These classes are usually held on Friday afternoons.