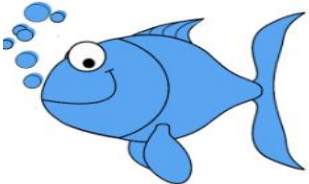


<i>Student Assessment Speaking &amp; Listening Term 2</i>		<i>NAME:</i>		
<b>CRITERIA</b>	<b>ALWAYS</b>	<b>MOSTLY</b>	<b>SOMETIMES</b>	<b>NEVER</b>
<i>Voice</i>	Clear, audible, expressive and engaging throughout entire presentation.	Clear and audible but could use more expression to engage audience.	Clear and audible in some parts.	Often mumbles and difficult to hear or understand.
<i>Posture &amp; Eye contact</i>	Relaxed, confident stance and effective use of sustained eye contact.	Stands up straight and some use of more sustained eye contact.	Sometimes stands up straight and occasionally looks up.	Slouches and does not look at audience.
<i>Use of aids</i>	Effective and engaging use of aids.	Some effective use of aids.	Has aids but not used effectively.	No use of aids.
<i>Timing</i>	Timing appropriate- between 2 and 3 minutes.	Presentation is 30 seconds over or under time.	Presentation is too short or too long.	Presentation is less than 30 seconds.
<i>Depth of Information</i>	Innovative and well researched.	Has included more than 2 sources to research their topic.	Has used one source to research their topic eg a recipe book for a procedure.	Has only used their own knowledge.
<i>Entertaining to audience</i>	Presentation is engaging.	Presentation is engaging but speech is mostly read.	Audience is engaged at the beginning of speech but becomes disengaged.	Audience is not engaged.
<i>Structured &amp; Sequenced</i>	Stays on topic, speech is easy to follow with an introduction, body and conclusion.	Stays on topic most of the time and has some structure.	Stays on topic some of the time and has little structure.	No structure or sequence. Does not stay on topic.
<i>Preparedness</i>	Extremely well prepared and rehearsed. Well organised and not too dependent on notes.	Well prepared and rehearsed. Student is well organised and prepared to deliver speech.	Some effort to be prepared. Has notes but reads them. More rehearsing would be beneficial.	No effort to be prepared. Made speech up on the spot.
<b><u>Date Completed</u></b>	<b><u>Holiday Recount</u></b>	<b><u>Procedure</u></b>	<b><u>Free Choice</u></b>	<b><u>Research Project</u></b>

<p><i>Stage 2 Speaking and Listening Term 2</i> Name: _____ My speaking &amp; listening day is _____ each fortnight.</p>		<p>This term you will be expected to prepare a speech/talk each fortnight. Your speech should be between 2 - 3 minutes long. You can choose to use photos, posters, digital slideshows etc to help present your information. Boys will be ODD weeks &amp; girls will be EVEN weeks.</p>		
<p><u>Criteria for success!</u> Your teacher and peers will be noting your efforts in.....</p>	<p><u>Voice</u> - Do you use a clear, audible and engaging voice throughout your presentation?</p>	<p><u>Posture &amp; Eye contact</u> - Do you stand up straight, look relaxed and confident? Do you establish eye contact with the audience?</p>	<p><u>Use of aids</u> - Do you make your speech interesting with the use of photos, posters, books etc?</p>	<p><u>Timing</u> - Is your speech over too quickly? Is it between 2 and 3 minutes long?</p>
	<p><u>Depth of Information</u> - Have you researched your topic to show a deep understanding?</p>	<p><u>Entertaining to audience</u> - Is the class really interested in what you are saying?</p>	<p><u>Structured &amp; Sequenced</u> - Have you introduced your topic- Today I am going to ...? Followed by the body of the speech and a conclusion?</p>	<p><u>Preparedness</u> - Are you completely prepared and rehearsed?</p>
<p><i>TOPICS and some ideas to get you started.....</i></p>				
<p><b><u>WEEKS 1/2 - Holiday recount</u></b> What did you do in the holidays? Remember to tell when, who, where, why, what happened and how you felt. Your talk should be in an order that makes sense.</p>	<p><b><u>WEEKS 3/4 – Present a Procedure</u></b> Procedures are informative – they tell us how to do or make something. You will need to tell us the purpose of the procedure E.g. How to make fried rice, what equipment is needed and the method.</p>		<p><b><u>WEEKS 5/6 – Free Choice</u></b></p> 	
<p><b><u>WEEKS 7/8 – No speaking and listening Have a rest and prepare for your project</u></b></p>	<p><b><u>WEEKS 9/10 – Research project - Australia and its neighbours</u></b> Choose one tourist attraction from your class country of study that you would like to visit. Your purpose is to INFORM.</p> <p>S2A- Papua New Guinea S2K- Sri Lanka S2MK- Fiji &amp; Islands S2C- Malaysia S2F- Singapore S2L- New Zealand S2S- India</p> <p><u>Criteria for success</u> –</p> <ul style="list-style-type: none"> <li>• Where is the attraction situated? You may need to use a map.</li> <li>• The history of the attraction – How long has it been there/ operating? Has it always been a tourist attraction?</li> <li>• Its significance or importance</li> <li>• Does it cost money to visit?</li> <li>• Why do you want to visit this attraction?</li> </ul> <p><b>Your project can be a poster, pamphlet, slide show, power point or model. You will present your project to the class in Weeks 9 and 10.</b></p>			

