


<i>Student Assessment Speaking & Listening Term 1</i>		<i>NAME:</i>		
<i>CRITERIA</i>	<i>ALWAYS</i>	<i>MOSTLY</i>	<i>SOMETIMES</i>	<i>NEVER</i>
<i>Voice</i>	Clear, audible, expressive and engaging throughout entire presentation.	Clear and audible but could use more expression to engage audience.	Clear and audible in some parts.	Often mumbles and difficult to hear or understand.
<i>Posture & Eye contact</i>	Relaxed, confident stance and effective use of sustained eye contact.	Stands up straight and some use of more sustained eye contact.	Sometimes stands up straight and occasionally looks up.	Slouches and does not look at audience.
<i>Use of aids</i>	Effective and engaging use of aids.	Some effective use of aids.	Has aids but not used effectively.	No use of aids.
<i>Timing</i>	Timing appropriate- between 2 and 3 minutes.	Presentation is 30 seconds over or under time.	Presentation is too short or too long.	Presentation is less than 30 seconds.
<i>Depth of Information</i>	Innovative and well researched.	Has included more than 2 sources to research their topic.	Has used one source to research their topic eg a recipe book for a procedure.	Has only used their own knowledge.
<i>Entertaining to audience</i>	Presentation is engaging.	Presentation is engaging but speech is mostly read.	Audience is engaged at the beginning of speech but becomes disengaged.	Audience is not engaged.
<i>Structured & Sequenced</i>	Stays on topic, speech is easy to follow with an introduction, body and conclusion.	Stays on topic most of the time and has some structure.	Stays on topic some of the time and has little structure.	No structure or sequence. Does not stay on topic.
<i>Preparedness</i>	Extremely well prepared and rehearsed. Well organised and not too dependent on notes.	Well prepared and rehearsed. Student is well organised and prepared to deliver speech.	Some effort to be prepared. Has notes but reads them. More rehearsing would be beneficial.	No effort to be prepared. Made speech up on the spot.
<u>Date Completed</u>	<u>All about me/family</u>	<u>Favourite Book/Author</u>	<u>Free Choice</u>	<u>Commonwealth Games Athlete</u>


Stage 2 Speaking and Listening Term 1
 Name: _____
 My speaking & listening day is _____ each fortnight.

This term you will be expected to prepare a speech/talk each fortnight. Your speech should be between 2 - 3 minutes long. You can choose to use photos, posters, digital slideshows etc to help present your information. Boys will be ODD weeks & girls will be EVEN weeks.

<p><u>Criteria for success!</u> Your teacher and peers will be noting your efforts in.....</p>	<p><u>Voice</u> - Do you use a clear, audible and engaging voice throughout your presentation?</p>	<p><u>Posture & Eye contact</u> - Do you stand up straight, look relaxed and confident? Do you establish eye contact with the audience?</p>	<p><u>Use of aids</u> - Do you make your speech interesting with the use of photos, posters, books etc?</p>	<p><u>Timing</u> - Is your speech over too quickly? Is it between 2 and 3 minutes long?</p>
	<p><u>Depth of Information</u> - Have you researched your topic to show a deep understanding?</p>	<p><u>Entertaining to audience</u> - Is the class really interested in what you are saying?</p>	<p><u>Structured & Sequenced</u> - Have you introduced your topic- Today I am going to ...? Followed by the body of the speech and a conclusion?</p>	<p><u>Preparedness</u> - Are you completely prepared and rehearsed?</p>

TOPICS and some ideas to get you started.....

<p><u>WEEKS 3/4 - All about me or My Family</u> Tell us about yourself – when is your birthday, where do you live, what are your favourite things (colour, food, TV show etc), do you have hobbies & interests....</p>	<p><u>My Family</u> What are the members of your family called? How old are they? What do they do? What are their interests? What things do your family enjoy doing together?</p>		<p><u>WEEKS 5/6 - My Favourite Book or Author</u> Bring in your favourite book. Tell the class an outline of the characters and plot. Explain why you like the book. Read a short passage from the book that shows why you like it. OR Choose your favourite author. What types of books do they write and what audience are they aimed at? Do their books have a theme? What techniques do they use to make their books enjoyable to read? What is your favourite book from this author and why?</p>
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	<p><u>WEEKS 7/8 – Free Choice</u></p>	<p><u>WEEKS 9/10 – Commonwealth Games Athlete Project</u> Present your Australian Commonwealth Games sportsperson project to your class. Include 5 facts about your person and why you chose him/her.</p>
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