



Welcome to Stage 2 2018...

We look forward to working with your child

Staff and Classes



Year 3	S2A	Mrs Adele Loscialpo
	S2K	Mrs Kylie McIntosh
	S2MK	Mrs Alison Mumford Mrs Michelle Kenning
3/4 Composite	S2C	Mrs Fiona Cooke ASSISTANT PRINCIPAL STAGE SUPERVISOR
Year 4	S2F	Mrs Malinda Frazer
	S2L	Mrs Kathi Lockley
	S2S	Ms Stephanie Coard

Key Learning Areas

These are the subjects undertaken by Stage 2 throughout the year

English



Content Strands

- Speaking & listening
- Writing & representing
- Handwriting & using digital technologies
- Reading & viewing
- Spelling
- Grammar, punctuation & vocabulary
- Thinking imaginatively, creatively & interpretively
- Expressing themselves
- Reflecting on learning





Mathematics




- **Working Mathematically**- Students will develop knowledge, skills and understanding through inquiry, application of problem-solving strategies including the selection and use of appropriate technology, communication, reasoning and reflection.


Content Strands

Number & Algebra	<ul style="list-style-type: none"> • Whole numbers • Addition & subtraction • Multiplication & division • Fractions & decimals • Patterns & algebra
Statistics & Probability	<ul style="list-style-type: none"> • Chance • Data
Measurement & Geometry	<ul style="list-style-type: none"> • Length • Area • Volume & capacity • Mass • Time • 3D Space • 2D Space • Angles • Position

<p>History</p> 	<p>Students develop knowledge and understanding about the nature of history, key changes and developments from the past and about key historical concepts and develop the skills to undertake the process of historical inquiry.</p>		<p><u>Historical concepts & skills</u></p> <ul style="list-style-type: none"> • Continuity & change • Cause & effect • Perspectives • Empathetic understandings • Significance • Contestability • Comprehension • Analysis & use of sources • Research • Explanation & communication
<p><u>Topics taught in Stage 2</u> – Semester 2 Community and Remembrance</p>			
<p>Geography</p> 	<p>Students examine the characteristics of places in different locations from the local to the national scale. They describe interconnections between people and the environment.</p>	<p><u>Stage 2 Outcomes</u></p> <ul style="list-style-type: none"> • examines features and characteristics of places and environments • describes the ways people, places and environments interact • examines differing perceptions about the management of places and environments • acquires and communicates geographical information using geographical tools for inquiry 	
<p><u>Topics taught in Stage 2</u> – Semester 1 Places are Similar and Different Australia's Neighbours</p>			
<p>Science</p> 	<p><u>Skills</u></p>	<ul style="list-style-type: none"> • Working Scientifically • Working Technologically 	
<p><u>Knowledge & Understanding</u></p>		<ul style="list-style-type: none"> • Natural Environment • Made Environment 	
<p><u>Topics taught this year in Stage 2</u> Semester 1 Year 3- Night and Day Year 4- Beneath Our Feet Semester 2 Year 3 - Heating Up Year 4- Smooth Moves</p>			
<p>Creative Arts</p> 	<p><u>Content Strands</u></p>	<ul style="list-style-type: none"> • Visual Arts • Music • Drama • Dance 	<p>Students' skills in making, appreciating and performing will be developed.</p>

<p>PD/H/PE</p> 	<p><u>Content Strands</u></p>	<ul style="list-style-type: none"> • Fundamental movement & physical activity • Healthy Choices • Self & relationships 	<p>Topics covered this year are 'Building my Network', 'Nutrition', 'My growing self' and 'Personal health Choices'. Students will also be participating in the 'Bounce back' program. Weekly sport and Fitness activities will cover a range of minor and major skills.</p>
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General Stage Information

<p>Uniform</p> 	<p><u>Summer Uniform, Terms 1 and 4</u></p> <p>Boys</p> <ul style="list-style-type: none"> • Navy blue shorts • Blue short sleeve polo shirt with crest • White ankle socks • <u>Black leather shoes or black joggers</u> • Sports shirt on sport days • Hat – bucket hat <p>Girls</p> <ul style="list-style-type: none"> • Blue and red check on a white background a-line tunic <p>OR</p> <ul style="list-style-type: none"> • Navy blue shorts • Blue short sleeve polo shirt with crest • White ankle socks • <u>Black leather shoes or black joggers</u> • Sports shirt on sport days • Hat – bucket hat <p><u>All jewellery is to be discouraged with studs or sleepers the only earrings to be worn.</u></p>
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Homework



There is no formal weekly homework. The children will be given an iLearn@Home overview every term. This overview has example activities that your child may wish to do plus a research project.

A note outlining Speaking & Listening topics for the term has been sent home. Speaking and listening is an English content strand and these fortnightly talks are part of your child's assessment. Please encourage your child to be prepared for their presentation.

Home Reading



Personal Reading folders have been handed out. Stage 2 children should be reading for sustained periods (15-20 mins) each night.

Your child will need to borrow books **at their level** for Home Reading. Their class teacher will take them to the library once a week to borrow and return books, but we also encourage them to use the library in their own time. The library is open before school every day except Tuesday.

When visiting the library, students will need to bring their library bag to borrow books. Class library days are

Tuesday- S2MK, S2S

Wednesday- S2C, S2A , S2K

Thursday- S2F, S2L

Students can also 'Buzz in and borrow' any morning (except Tuesdays) between 8:30 - 9am.

As now some children are reading longer chapter books, you can date and record each night of reading eg Monday 1/2/16 Charlie and the Chocolate Factory pgs 2 – 35.

When your child has recorded 10 sessions of reading, please return their personal reading folder to the class teacher. It is important that the teacher sees the folder to monitor your child's reading habits and so that they can be rewarded.

For every ten sessions logged, students will receive 10 000 house points. Each term there will be a Reading Target for the students to reach. Term 1's target is 40 sessions of reading. When your child has achieved the target, they will receive a certificate and 50 000 house points.

If you have any questions, please don't hesitate to ask us.

Equipment



Parents are encouraged to purchase our school pack. This provides them with all the necessary equipment for the year. They will need a small pencil case to keep their equipment in. Where possible equipment needs to be labelled with your child's name.

Teachers will gratefully accept any donations of liquid hand soap and boxes of tissues to use in the classroom.

Discipline

Our school is a Positive Behaviour for Learning School. The focus is on implementing systems that foster a positive learning environment. Our core expectations are: Good Manners, Good Learning and Good Thinking. These expectations are recognised through our Merit Certificates, Virtues Awards and Principal Awards. Our Virtues and Bounce Back Programs are taught explicitly so our students can become resilient learners, have a sense of wellbeing and display good social expectations.

Across all Stages, students receive a manners/behaviour license. Just like a driver's license, students receive 12 points every 5 weeks. If they follow our Good Manners, Good Thinking & Good Learning philosophy in the classroom and playground they will hold all of their points.

If a student receives a Blue Slip (classroom) or White Slip (playground) for inappropriate behaviour they will receive a detention and lose a point from their license. Parents are always informed if this happens. Students lose certain privileges as points are lost.

Students who hold 10 or more points at the end of each term are rewarded with a 'Privilege Day'.

Stage 2 will be having a 'Time Out' book for minor misdemeanours eg. silly class behaviour, rude / late to lines etc. If a student receives a 'Time Out' they will miss out on 10 minutes play at lunchtime. After 3 'Time Outs' students will receive a behaviour slip and subsequently lose a point from their license.

Pick up & drop off procedures

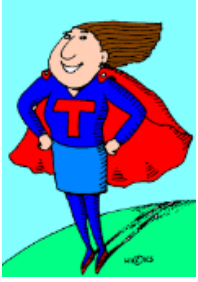


Parents are kindly asked not to wait directly outside classrooms in the afternoon. Choose a place to meet your child after school. Inside the buildings and corridors are not appropriate meeting points.

Ensure your child knows exactly where they need to go. This alleviates any unnecessary anxiety.

If at any time you need to pick up your child early or you drop them off late, you must visit the office first to obtain the required slip. Teachers will not let a student leave their care without a note from the office.

Concerns & Queries



Teachers are more than happy to speak to you regarding any concerns you or your child may have. If you wish to speak to your child's teacher we ask that you drop into the office or phone and leave a message. The teacher will get back to you ASAP.

Teachers are unable to speak to parents in class time, especially at 9am. Your assistance with this matter is greatly appreciated.

Scripture

Classes will begin early in Term 1 and the students will be placed in scripture groups according to the information you have previously given the office.

If you wish your child to attend a different scripture group to the one they attended last year, you will need to write a letter to the class teacher so that the office can be informed.

Excursions



Stage 2 teachers have some exciting excursions planned for 2018.

From this year on, there will be an annual overnight camp for just Year 4 students. An expression of interest note has already been sent home to help us determine that we have the required numbers to attend. If it goes ahead, Year 4 will attend the ZooSnooz program at Taronga Zoo in late Term 2.

Year 3 will be advised later in the term about a special excursion planned for them.

A trip to 'The Field of Mars' Environmental Education Centre at Ryde has been organised for all Stage 2 students in Term 4.