

* KINDERGARTEN NEWS*

We just can't believe it's the end of Term 2 and halfway through our Kindergarten year already - time flies when you're having fun!

What an exciting few weeks we've had with the Kaboom incursion, Calmsley Hill farm excursion and our Pyjama movie privilege day yesterday. We all enjoyed watching the beautiful Disney movie Moana. This movie will also be our theme for the Education Week concert next term. Details regarding dates, times and ticket sales will be available early in term 3.



An important reminder regarding afternoon dismissal...

Please remember that all Kinder teachers dismiss classes from their back doors. We do not allow children to leave until we sight a parent/caregiver. Once children are dismissed, it is important to maintain supervision of your child at all times. We have had recent incidents of children being involved in very rough play, completely out of parent's sight and we would not want for any accidents or injuries to occur.

Please also note that our school rules apply even before and after the bell while on school premises.

SCHOOL
EXPECTATIONS
Good Manners,
Good Thinking,
Good Learning.

At all times,
in all situations.

Today, students will also be bringing home a coloured note representing their sporting house team. Our athletics carnival is to be held in Term 3, Week 1 on Friday 27th July. Parents are most welcome to attend as spectators. Travel will be by bus to Blair Oval in St Marys. Please refer to your original consent and payment note for further information.

We are looking forward to another exciting day.



Winter uniform is still expected to be worn in Term 3. Please ensure children are coming to school in warm enough clothing and with all jackets and jumpers clearly labelled. Hats are expected daily, regardless of weather conditions.



Our 'Sports In Schools' gymnastics program will commence Term 3, Week 2 and be held each Monday. Joggers will be required for participation in this program. Thank you to those families who have already returned payment and permission slips. The final date for these notes to be returned is this Friday 6th July. Please note that late payments cannot be accepted.



During the holidays remember to keep reading every day and practise our sight words lists at every opportunity!

Across the grade we have introduced up to List 5 at this stage, however students should be bringing home lists at their individual level regularly.

All lists can be accessed and printed from our school website. Learning and retaining sight words will greatly assist your child with confidence and capabilities= in both reading and writing. Also remember to access your child's Reading Eggs account too!

*** The importance of a home reading routine...



WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day.	❖ Student B reads an average of 5 minutes per day.	❖ Student C reads an average of 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.

 **SCHOLASTIC**

SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE



10 Ways

TO HELP KIDS
WHO GET STUCK
ON A WORD

Things to Do and Say

1. Wait at least 5 seconds.
2. Give it a try.
3. Do you see a part you know?
4. Look at the picture for a clue.
5. Get your mouth ready for the first sound.
6. Think about what word would make sense.
7. Cover up part of the word and try again.
8. Skip the word. Keep reading and come back.
9. Go back to the beginning and try again.
10. Does it sound right? Does it look right?



I will learn to read but first I need to...

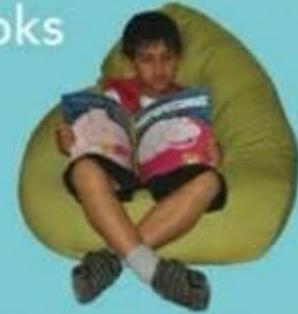
Rhyme

I need to recognise the sounds that letters make before I can read



Look at books

I need to be interested in words and books to read



Track

I need to follow objects with my eyes to read



Talk

I need an extensive vocabulary to understand what I read



Do puzzles

I need to differentiate size, shapes, lines and directions to read



Build

I need to use my fingers and hands independently to hold books and turn pages



... and I need someone to read to me every day!



