

Stage 2

iLearn@Home

Term 4
Weeks 1-10

INDEPENDENT RESEARCH PROJECT ----- FINISHING FROM LAST TERM ----- WEEKS 1 & 2 AUSTRALIAN EXPLORERS

Outline the voyages of ONE early explorer, eg Zheng He, Torres, Jansz, Tasman, Captain Cook, La Perouse, Hartog, Dampier Bass, de Vlamingh or de Houtman *and explain the impact of their voyages.*

Criteria for Success

Your research project should be a brief biography of your chosen explorer and must include

- Name, place of birth / death and nationality
- Relevant pictures and maps
- Outline of their voyages and any impact that their voyages/discoveries made
- Interesting facts
- All work should be neatly presented with borders and headings underlined

Your research project will be presented to the class as a speaking and listening topic in Weeks 9 & 10. You may present your work digitally ie. As a slideshow, Powerpoint etc, on a piece of cardboard or as a booklet. Your oral presentation will need to be a summary of your research (2-3 minutes).

RESEARCH APP



READING APP



Set aside a short, quiet reading time each day. You are expected to spend 15-20 minutes reading each day. Record the title of your book in your Home Reading Log. Return the Log to your teacher after 10 nights of reading. Our goal is to read 40 nights this term for a bonus 50 000 House points. If you have misplaced your log, please see your teacher.

Good luck!



MULTIPLICATION TABLES – This term we will continue focusing on mastering our multiplication tables. Keep practising at home!!

Year 3 students should focus on practising their 2, 3, 4, 5 and 10 times tables.

Year 4 students should focus on practising all times tables from 2-10 with a particular focus on 6, 7, 8 and 9 times tables.

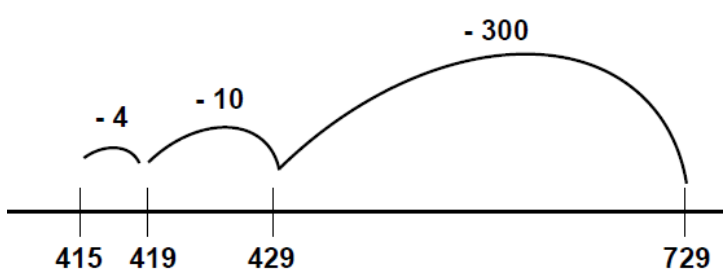
MONEY

We will be looking at adding and subtracting money this term. Here are some ideas for activities to do at home with your child –

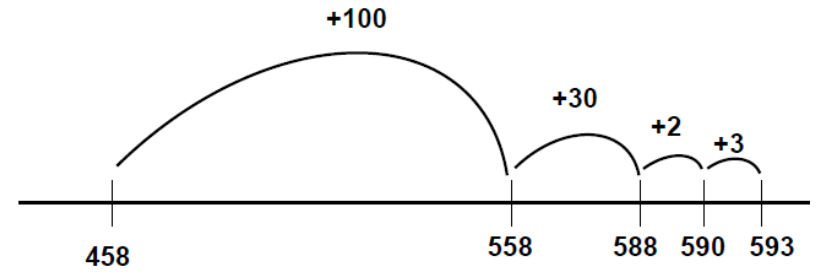
- Use grocery catalogues to choose items and their costs. What is their total? How much change would I receive from \$20 / \$50 etc.
- Create problems to solve. For example Lola had \$84.25. Jill had \$98.35. How much money did Lola and Jill have altogether?
- Use a deck of cards - Select cards to make two-, three- or four-digit numbers. Add the numbers as money using place value. Round your number to the nearest 5 cents. Work out change from a higher dollar amount.

ADDITION AND SUBTRACTION

Continue to practise adding and subtracting numbers of up to 5 digits using the jump, split and vertical strategies.



$729 - 314 = 415$



$458 + 135 = 593$

Stage 2 Mathematics Focus for Term 4

| Year 3 | Year 4 |
|--|---|
| <ul style="list-style-type: none"> • Addition and Subtraction using a number line (at student's level) <ul style="list-style-type: none"> - Solve missing equivalent number sentences - Add and subtract money • Statistics and probability – conduct repeated chance activities • Multiplication & Division by 5 • Number patterns and rules • Mass of objects in grams and kilograms using equal arm balances • Interpret, draw and create simple grid maps | <ul style="list-style-type: none"> • Addition and Subtraction using a number line (at student's level) • Read and interpret temperatures • Statistics and probability – trial and evaluate data collection, order the chance of familiar events occurring • Mass of objects in grams and kilograms using scales, convert between grams and kilograms eg. 1kg 250 g = 1250g • Fractions • Time – convert between seconds, minutes, hours, days. Read and interpret simple calendars, timetables and timelines. |