

Kindergarten



Welcome back to Term 4. We hope you all had a great holiday and are refreshed and ready to go for our last term in Kindergarten.

All Kindergarten classes will continue formal reading groups this term so your child will be bringing home a reading book each night. Please continue to help your child read their book each night and return it to school the next day. Your child will need this book in class reading groups so it will be difficult for them if their book is at home.



Long Vowels			
a	apron	ape	game baby
e	eel	eagle	bee leaf
i	ice cream	iron	bike fire
o	overalls	oval	robe rose
u	unicorn	uniform	roller kite

This term we will be learning about our long vowel sounds – e, ee (as in sheep), a, ay (as in play), i, o, u and oo (as in food). We will be continuing with our sight word program.

Please keep revising these at home as new sounds and words are introduced each week. If your child is confident reading their sight words and saying their sounds, encourage them to practice writing the words and making simple sentences using the words they know – they should be developing quite a little repertoire by now. Your child should be well on the way to writing a sentence (or two) independently with correct punctuation.



Pronouns
are words that replaces nouns.
I, me, she, we, they, who, that, yours, his, her, it, etc.

she or her them or they it

Our grammar and punctuation will be focussed around identifying statements and questions and using correct punctuation when writing. Children will be learning more about Capital letters and how to use them. We will also be developing an awareness of conjunctions – joining words and nouns – name of a person, place or thing, pronouns – e.g. I, she, he, me.

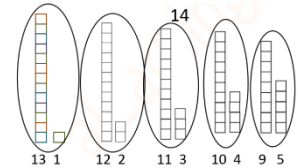
Once again, speaking tasks will be linked to our Discovery Time units, sharing what they have been investigating.



This term we will be introducing author studies and reading lots of Pamela Allen and Julia Donaldson stories.



In number, we will be looking at the teen numbers to learn that e.g. 14 is 10 and 4 and to partition which just means to part the number. We have been learning our friends of 10 and will now investigate our friends of 20 e.g. 4 and 6 is 10 and 14 and 6 is 20.



This term we learn to identify our coins and notes and to tell time on the hour. We also start to look at halves of shapes and lengths.

In measurement, we will be learning to compare mass by hefting – picking the objects up and feeling which is heavier. Children will look at the area of shapes and compare them by putting one shape over the other – superimposing and also, the area of 3D objects.



In science, we will be investigating “What’s It Made Of?” and we will be continuing our history unit “My Family”.

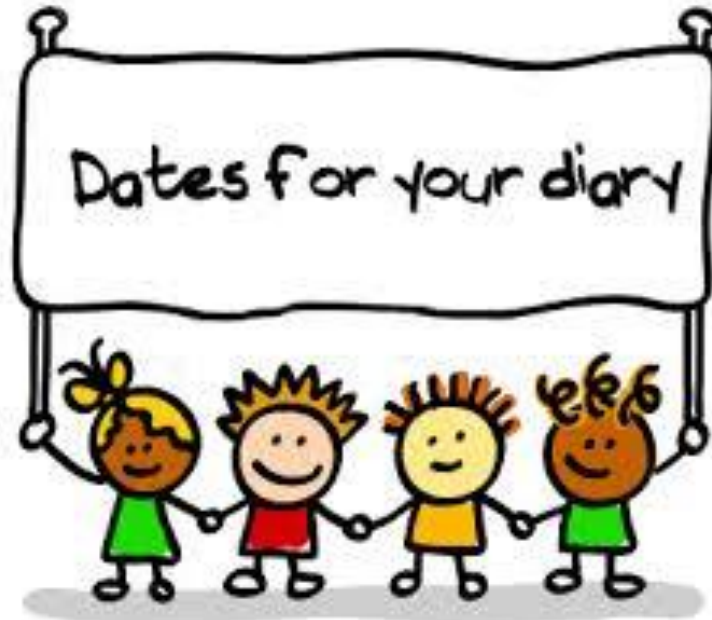
In Personal Development, Health and Physical Education our unit will be “Safe Living”. Our sport program will be focussing on gymnastics and continuing our dance program in preparation for our end of year Disco.



Our Creative Arts – CAPA groups program will continue to be integrated into our Discovery Time units which are, Places we know (linked to our Wannabes excursion) and the community.

Report Folders

Please return your Report folders from Semester 1. You can keep the Semester 1 report in the folder and we will add in the Semester 2 report. Please return these folders to your child's class teacher by Friday, 3rd November.



- Friday, 20th October
- Monday, 6th November
- Thursday, 9th November
- Thursday, 7th December
- Friday, 8th December
- Monday, 11th December
- Wednesday, 13th December
- Thursday, 14th December
- Friday, 15th December
- * Bounce Back Day
- * KT Assembly in the Hall
- * Coin Races
- * K-4 Disco
- * Reports home
- * Presentation Day
- * Class Parties
- * Talent Quest
- * Last Day of Kinder!

Early Stage 1 Teachers