

Kindergarten Speaking and Listening Topics  
2017 Term 2

Dear Parents / Caregivers,  
Kindergarten Speaking and Listening ( NEWS TIME ) sessions will continue throughout Term 2. Children will be encouraged to stand in front of their peers and speak about the topics outlined below. Any guidance you can offer your child to prepare for their turn would be appreciated.

\_\_\_\_\_ 's News Day will be

MONDAY      TUESDAY      WEDNESDAY      THURSDAY      FRIDAY

SPEAKING & LISTENING TOPICS	KINDERGARTEN	TERM 2
<u>Week 1</u>  This will be prepared in class.	Children can recount some event/s from the holiday. The children will be guided towards telling their news relating to these questions: <ul style="list-style-type: none"> <li>• Who was the news about?</li> <li>• What happened?</li> <li>• Where did it happen?</li> <li>• When did it happen?</li> <li>• How did you/ others feel about it?</li> </ul>	
<u>Week 2</u>	Find a toy that moves in some way. Explain what part of the toy moves and how it moves e.g. a toy car – the wheels go round. It moves because I push it along.	
<u>Week 3</u>	How do people move? Talk about different ways people can move e.g. swing arms, jump on the spot. Demonstrate SAFELY, 4 different ways you can move.	
<u>Week 4</u>	Free Choice. Children may bring something special to tell the class about or talk about their favourite book or movie to watch.	
<u>Week 5</u>	Think about Blackwell and all the things that need to be done around the school. Who looks after the school and what jobs do they do? e.g. teachers, cleaners, general assistant – Mr Gorman, students.	
<u>Week 6</u>	Geography activity 3 - 5. Prepared at school.  <b>Communicating – Caring for my home</b>  Students share how they care for their home (Activity 3). Through a discussion students explain why people need to take care of their homes and places that are special to them.	
<u>Week 7</u>	Choose a special place they like to go e.g. park, favourite holiday spot, camping, shopping centre, movies and explain who looks after it and what they do to look after it.	
<u>Week 8</u>	Find an object around the house that rolls. Bring it to school and demonstrate how it rolls. Tell what makes it roll and what the shape is. e.g. a rolling pin rolls because it is round.	
<u>Week 9</u>	What is your favourite farm animal and why? Describe the animal, what does it eat, where does it live, how does it help us? e.g. a cow gives us milk.	
<u>Week 10</u>	Children can share what they will be doing in the holidays.	